

COURSE GUIDE/SYLLABUS

1. Social Identities: Class, Ethnicity and Nationalism (SOCI3122)

Background information

Module coordinator/s name _____

Instructor's name _____

Phone no.: Mobile _____ Office _____

Email _____

Office number _____

Contact hour _____

1.1 Objective of the course

The main objective of this course is to enhance student's comparative understanding of concept of identity, class, ethnicity and nationalism and the dynamics of identity construction and reconstruction in today's world. At the end of the course students will understand how identity is defined and how societies use these constructions for nation-building, welfare distribution and economic development. Ultimately, the course will impart in students the basic skills required in understanding and appreciating the significance of the various, sometimes overlapping sometimes contrasting, types of social identities in Ethiopia situated into a comparative perspective.

1.2 Mode of Delivery and Study Hour

The mode of delivery for this course is interactive teaching and learning, independent learning and collaborative learning. The total study hours allocated for this course is 108 hours. Of this time, 24 hours is allocated for lectures, 15 hours for assignments, 12 hours for presentation, 16 hours for tutorials and problem solving sessions, 13 hours for assessment and 28 hours for independent study.

1.3 Learning Outcomes

Upon completion of the course students will:

- Think critically about social identities – class, ethnicity and nationalism
- Clearly define and describe social identity and its major perspectives
- Be well versed with the theoretical and practical orientation on the importance of class in social identity formation
- Understand and describe the role of ethnicity in identity formation
- Understand and describe the role of nationalism in identity formation

1.4 Course contents

- **Section one: Introducing social identity:** *The notion of social identity, main foundations of social identity and perspectives on social identity (Structuralist versus Interactionist)*
- **Section two: Social Class:** *The importance class in social identity formation, theoretical orientations on class (Plato, Marx and Weber) and significance of class in identity formation in Ethiopia*
- **Section three:** *The notion of ethnicity and ethnic identity, perspectives on the formation of ethnic groups/identities: Primordialism and Constructionism, reasons for the revival of ethnicity in contemporary world and significance of ethnicity in identity formation in Ethiopia*
- **Section four: Nationalism:** *The notion of nation and nationalism; ethnicity and nationalism; multilingualism, nationism and nationalism; the integrative and divisive forms of nationalistic sentiments; multiethnicity and/or multinationalism and Federalism; and significance of nationalism in identity formation in Ethiopian.*
- **Section Five:** *Why ethnic and nationalist violence? and multiculturalism & globalization (end of ethnic identity & nationalism?)*

1.5 Mode of Assessment

- **Assignment I:** Students will be oriented to select a topic on social identities in the context of Ethiopia and produces a well articulate the term paper. This **assignment** and **presentation** will account for 30 % of the total mark.
- **Tests:** Students will take tests which will account for 20% of the total course mark.
- **Final Examination:** There will also be a final exam at the end of the course which will account for 50 % of the total course mark.

1.6 Reading Materials

1. Castells, M. (2004). **The Power of Identity. (2nd ed).** Massachusetts: Blackwell Pub.
2. Brislin, R. (1977). **The Concept of Cultural Identity.** Hawaii: East-West Center Univ. Press.
3. Deaux, K. (1996). **Social Identity.** New York: Wileys Publications.
4. Stryker, S., et al. (2000). **Self Identity and Social Movements.** Minnesota: Univ. of Minnesota Press.
5. Schopflin, G. (2001). **The Construction of Identity.**